

中文摘要

本研究旨在探討運用合作學習於 Yosakoi 索朗節，對於高中生所產生的影響及實施合作學習教學時所遭遇的困難並尋求解決之道。並探究實施合作學習於 Yosakoi 索朗節，對推行舞蹈教育的可能性為何。

本研究採用行動研究法，在研究過程中以質性方法進行資料的蒐集，包括：觀察記錄、教室錄影、問卷及研究者的省思札記等，並以三角校正分析資料。研究者以三民高中102班共40位同學研究對象，進行十堂課共三個階段之合作學習教學。茲將結果整理歸納如下：

- 1.學生喜歡透過「合作學習」的方式上課，能促進同儕間的互相教學、增進情感，能改善人際間的關係與溝通。
- 2.藉由合作學習教學，對學生提升學習意願及自信心上都有正面的成效。
- 3.運用合作學習教學，有助於建立良好的師生關係與同儕互動的機會。
- 4.合作學習對於推廣舞蹈教育是可行的。
- 5.在行動研究中，教師不斷地自我省思，改善教學。對於在教學技巧的精進、教學態度的修正及舞蹈教學專業方面，都相當有助益。

關鍵字：合作學習、行動研究、Yosakoi 索朗節

Abstract

The main purpose of this study was to explore the effect of using cooperative learning into Yosakoi Soran Festival into the senior high school students and also find out the difficulties and the way to solve during the process of using cooperative learning .And the study also concerned about the application of cooperative learning in popularizing dance education.

The method of action research was adopted. The data were collected by observation, video recording, questionnaire, review essay. The subject of this study was 40 students from San –Min senior high school and took part in ten courses of the three stages of action research conducted during the process and that indicated five major finding as follow :

1. The students enjoyed the method of cooperative learning because it made them easier to teach each other and improved the closed relationship and communication among them.
2. Trough the method of cooperate learning in teaching has positive effect on improving students' learning motives and self-confidence.
3. Using cooperative learning , can provided more reciprocal opportunities between student and student as well as students and instructors.
4. Cooperative learning was feasible in popularizing dance education.
5. During the process of action-study the instructors also could get quick response from students so that they could improve the teaching quality , skill, attitude and their expertise in teaching dance education.

Keywords : Cooperative learning, action research, Yosakoi Soran Festival